

# Lecture 11: Pragmatics

## L98: Introduction to Computational Semantics

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This is said at the end of the movie, "Se7en", after a lot of gruesome crimes and senseless slaughtering has happened. What is the movie character trying to say?

## Lecture 11: Pragmatics

1. What is pragmatics?
2. Implicatures
3. Grice's Maxims
4. Rational Speech Act Model

What is Pragmatics?

# Pragmatics

- One subdiscipline of Linguistics
- Same level as Morphology, Phonology, Syntax, Semantics, Discourse
- Concerns the transmission of meaning beyond what is explicitly said.
- Very little of what we share as knowledge is ever explicitly *said* in a conversation.
- All the rest is left unsaid when we speak, but must be somehow predictable.
- Otherwise, people would not be able to communicate.
- Explaining this area of linguistic communication is left to the discipline of *pragmatics*.
- Grice's (1967) *conversational implicature*.

# Implicatures

# Implicatures

- Def (1) implicature: any aspect of meaning that are not explicitly conveyed in what is said, but that can nonetheless be inferred.
- Def (2) implicature: an implicit assumption about the world or background belief relating to an utterance whose truth is taken for granted in discourse.

## Example

A *Has John cleared the table and washed the dishes?*

B *He has cleared the table.*

**Implicature: He has not washed the dishes.**

## Let's try to negate or confirm the implicature

- Negating:

C: *That's not true*  $\left\{ \begin{array}{l} \textit{he hasn't cleared the table} \\ \textit{*he has washed the dishes} \end{array} \right\}$

- Confirming:

C: *You are right*  $\left\{ \begin{array}{l} \textit{he has cleared the table} \\ \textit{*he hasn't washed the dishes} \end{array} \right\}$

- We also cannot report the implicature as having been stated by B:

C: *\*B said that John hasn't washed the dishes.*

# Implicatures

- Implicatures are **objective** – people strongly feel that some intended meaning has been transmitted, and they agree about what that additional meaning is.
- There is no vagueness.
- The place where it's added to is the “shared understanding” between speaker and listener.



# Context-sensitivity of Implicatures

- A: *"Have you cleared the table and washed the dishes?"*  
B: *"I have cleared the table."* → I have not washed the dishes.
- A: *"Am I in time for supper?"*  
B: *"I have cleared the table."* → You are too late for supper.

# Implicatures have importance in daily life

- Because they enable us to communicate more efficiently.
- But they can also be used to “smuggle” non-challengeable information into a discourse.
- They can therefore be used against us if we are in a non-cooperative = adversarial discourse (e.g., during cross-examination by a hostile lawyer).
  - *“Did you decide to kill her before or after you entered the kitchen?”*
- Answering the statement does not help:
  - *“It was beforehand.”*
  - *“It was afterwards.”*
- There is only one way to react adequately to such questions:
  - *“I don’t subscribe to your assumptions.”* (set phrase)

# Presuppositions

If an implicature is closely linked to syntactic form, we call it a conventional implicature or a **presupposition**.

## Example

- *Jane no longer writes fiction.*

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**Presupposition:** Jane once wrote fiction.

- *Have you stopped eating meat?*

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- *Jane no longer writes fiction.*

**Presupposition:** Jane once wrote fiction.

- *Have you stopped eating meat?*

**Presupposition:** You used to eat meat.

- *If the notice had only said 'mine-field' in Welsh as well as in English, we would never have lost poor Llewellyn.*

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- *Jane no longer writes fiction.*

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- *If the notice had only said 'mine-field' in Welsh as well as in English, we would never have lost poor Llewellyn.*

**Presupposition:** The notice didn't say 'mine-field' in Welsh.

- *Have you talked to Hans?*

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- *Jane no longer writes fiction.*

**Presupposition:** Jane once wrote fiction.

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**Presupposition:** You used to eat meat.

- *If the notice had only said 'mine-field' in Welsh as well as in English, we would never have lost poor Llewellyn.*

**Presupposition:** The notice didn't say 'mine-field' in Welsh.

- *Have you talked to Hans?*

**Presupposition:** Hans exists.

# Presuppositions and Discourse

- A presupposition of a sentence must normally be part of the **common ground** of the utterance context (the shared knowledge of the interlocutors) in order for the sentence to be felicitous.
- If not, presupposition accommodation takes place unless this leads to inconsistency. (“My wife is a dentist”, said to somebody who does not know that you have a wife.)



# Presupposition triggers

Many words and constructions are presupposition triggers, e.g.,

- *regret, realise, manage, forget, try* → X happened (+ sentiment/judgement towards X)
- *I don't get to see you* → I consider it a treat to see you
- *again, since X happened* → X happened before
- *Carol is a better linguist than Mary...* → both are linguists

# Presupposition vs Entailment

- Negation of utterance does not cancel its presuppositions:

## Presupposition – no cancellation

*She has stopped eating meat.*

**Presupposition:** She used to eat meat.

*She has **not** stopped eating meat.*

→ Presupposition survives under negation.

- This distinguishes it from entailment.

## Entailment – cancellation

*The president was killed.*

**Entailment:** The president is dead.

*The president was **not** killed.*

→ Entailment does not survive under negation.

In a sense, we can consider entailments as “part of what is said”.

# Cancellation

Implicatures are cancellable:

- (1) She has stopped eating meat, **but hey, now that I come to think of it, maybe she never ate it?**

Entailments aren't cancellable:

- (2) \*The president was killed, **but now that I come to think of it, he wasn't really dead.**

# Conversational Implicatures

- Another type of implicature is the conversational implicature.
- Conversational implicatures are not tied to particular lexical items.

## Example

A couple are getting ready to go out for the evening.

Partner 1: How much longer will you be?

Partner 2: Mix yourself a drink.

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Partner 1: How much longer will you be?

Partner 2: Mix yourself a drink.

- What is implicated?
- How else could it have been said?

# Scalar Implicature

- A statement is made involving some point on some scale
- Scalar implication: the point on the scale is the most informative, strongest statement that the speaker could use.
- They have reasons not to use a higher point on the scale.

## Example

- (3) a. Some of the apples are red. ▷ not all are
- b. Jane has three apples. ▷ no more than three
- c. Jane has apples or oranges ▷ doesn't have both

Like all pragmatic inference, scalar implicature is also cancellable.

## Conventional or conversational?

- (4) a. *John didn't manage to walk as far as the crossroads.*  
b. *John didn't walk as far as the crossroads.*  
c. *John attempted to walk as far as the crossroads.*

- a) and b) are propositionally identical, and only differ in the lexical item *manage to*.
- a) implicates c), but b) does not implicate c)
- This means that the implicature b) is tied to the lexical item *manage to*.
- Therefore, c) is a presupposition or conventional implicature, and not a conversational implicature.

## Grice's Maxims



# Grice, Cooperation Principle

- Speakers cooperate, even when they argue!
- By means of general principles of rational cooperative behavior we can communicate more with the use of a sentence than the *conventional semantic meaning* associated with it.
- Make your contribution such as it is required, at the stage at which it occurs, by the accepted purpose or direction of the talk exchange in which you are engaged.

## Four maxims

- Maxim of Quality
- Maxim of Quantity
- Maxim of Relevance
- Maxim of Manner

## Grice, Maxim of Quality

- a Do not say what you believe to be false.
- b Do not make unsupported statements (i.e., those for which you lack adequate evidence).

## Grice, Maxim of Quantity

- a Make your contribution as informative as required for the current purposes of the exchange in which you are engaged.
- b Do not make your contribution more informative than is required.

### Example

A *"What did you have for lunch today?"*

B *"Food."*

B *"Beans on toast."*

B *"I had 87 warmed-up baked beans (although 8 of them were slightly crushed) in tomato-sauce, served on a slice of toast 12.7cm by 10.3cm, which had been unevenly toasted."*

# Grice, Maxim of Relevance

## Example

A *"Have you seen Mary today?"*

B ? *"I am breathing."*

## Be relevant

*An utterance  $u$  is relevant to a speech situation to the extent that  $u$  can be interpreted as contributing to the conversational goals of Speaker  $S$  or Listener/Hearer  $L$ .*

## Putting everything up to now together

*Make the strongest statement that can be relevantly made, justifiable by your evidence.*

- In this, "stronger statement" entails the weaker one (is more informative).
- *"John trapped a badger"* is stronger than *"Someone caught an animal"*.

# Grice, Maxim of Manner

- a Avoid obscurity.
- b Avoid ambiguity.
- c Avoid unnecessary prolixity.
- d Be orderly.

An example where (d) is violated:

(5) The lone rider rode off into the sunset and jumped on his horse.

# About the nature of Gricean Maxims

- They are not like grammatical rules → **Flouting**<sup>1</sup> them is possible, but it is read as a signal by L.
- They are not cultural norms like politeness → they are rational principles underlying communication in all cultures
- They are not necessarily about “being nice to each other” – they are hard, cold information delivery tools
- They are followed in all areas of cooperation, not just language.
- Example for this – workman asking “Please hand me a chisel”
  - Maxim of Quality – don’t hand over a saw.
  - Maxim of Quantity – don’t hand over two chisels.
  - Maxim of Relevance – don’t hand over a chisel when none has been requested or seems needed.
  - Maxim of Manner – don’t describe where the chisel is with a riddle.

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<sup>1</sup>Flouting means openly, clearly visibly breaking a rule.

## Grice, Example of Following the Maxims

A (stranded motorist): *"I have run out of petrol."*

B (passerby): *"There is a garage just round the corner."*

- A can assume that the garage is the kind that is selling petrol (not the kind where I store my car), and that it is open.
- Because we can by default assume that B is cooperative.
- If B knew that the garage advice was not suitable, and still said the above statement, then B would have broken the Relevance Maxime.

# Grice, Example of Following

## Scalar implicature

A *"How many children does Tom have?"*

B *"Four. "*

A can assume that Tom has *exactly* four children:

- If Tom had fewer (e.g. 2), B would have lied (broken the Quality Maxim).
- If Tom had more (e.g., 6), B would not have lied, but would have said a less informative statement than the one she could have said (i.e., broken the Relevance Maxim).



# An Example from the UK citizenship test

## **FACT:**

$\frac{1}{3}$  of the UK population, and  $\frac{1}{2}$  of the UK population under 25 have experimented with drugs.

## **QUESTION:**

$\frac{1}{3}$  of the UK population under 25 have experimented with drugs.

- true?
- false?

# An Example from the UK citizenship test

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## QUESTION:

$\frac{1}{3}$  of the UK population under 25 have experimented with drugs.

- *true?*
- *false?*
- What is a poor applicant hoping for UK citizenship supposed to answer in such a situation?
- The statement is logically entailed, but breaks the Relevance Maxim and is thus not implicated.

# Rational Speech Act Model

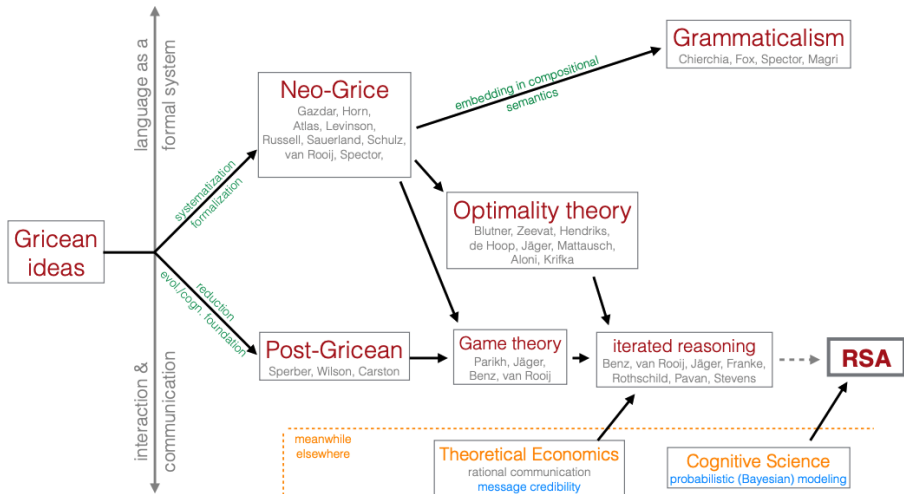


Figure from Machael Franke

- Probabilistic pragmatics follows Grice in emphasising goal-oriented, optimal behavior.
- Probabilistic pragmatics is not tied to maxims.

# Rational Speech Act Model

- The pragmatic listener/hearer L infers the state of the world,  $w$ , using Bayes' rule, given the observation that the speaker S chose a particular utterance  $u$ :

$$P_L(w|u) \propto P_S(u|w)P(w)$$

- L assumes that S is approximately rational in that S chose their utterances in proportion to the utility she expects to gain.

$$P_S(u|w) \propto \exp(\alpha U(u; w))$$

- The basic speaker utility used in RSA is based on literal meaning. S assumes a simple literal listener Lit.

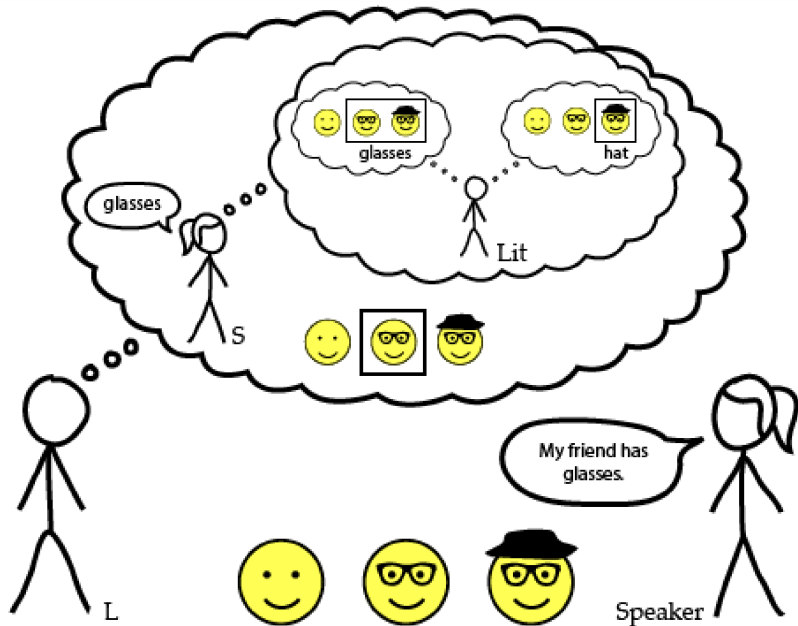
$$U(u; w) = \log P_{\text{Lit}}(w|u) - \text{cost}(u)$$

- Lit assumes that the literal meaning of utterance is true:

$$P_{\text{Lit}}(w|u) \propto \llbracket u \rrbracket(w)P(w)$$

- An iterative model: L reasons about S, who in turn reasons about Lit.

An example: on whiteboard



## RSA (cont)

$$P_{\text{Lit}}(w|u) \propto \llbracket u \rrbracket(w)P(w)$$

$$U(u; w) = \log P_{\text{Lit}}(w|u) - \text{cost}(u; w)$$

$$P_S(u|w) \propto \exp(\alpha U(u; w))$$

$$P_L(w|u) \propto P_S(u|w)P(w)$$

- $P(w)$  presents Listener prior over meanings: *what do I expect to hear about?*
- $\alpha$  captures the extent to which the speaker maximizes their utility.
- $\text{cost}$  can be used to correlate to Grice's maxims, e.g. penalizing unnecessary prolixity.

## Reading this time

- Cruse. 2011. Meaning in Language. Chapter 20.1
- Goodman and Frank. Pragmatic language interpretation as probabilistic inference. [https://langcog.stanford.edu/papers\\_new/goodman-2016-underrev.pdf](https://langcog.stanford.edu/papers_new/goodman-2016-underrev.pdf)