

Getting Started With Isabelle

Lecture IV: The Mutilated Chess Board

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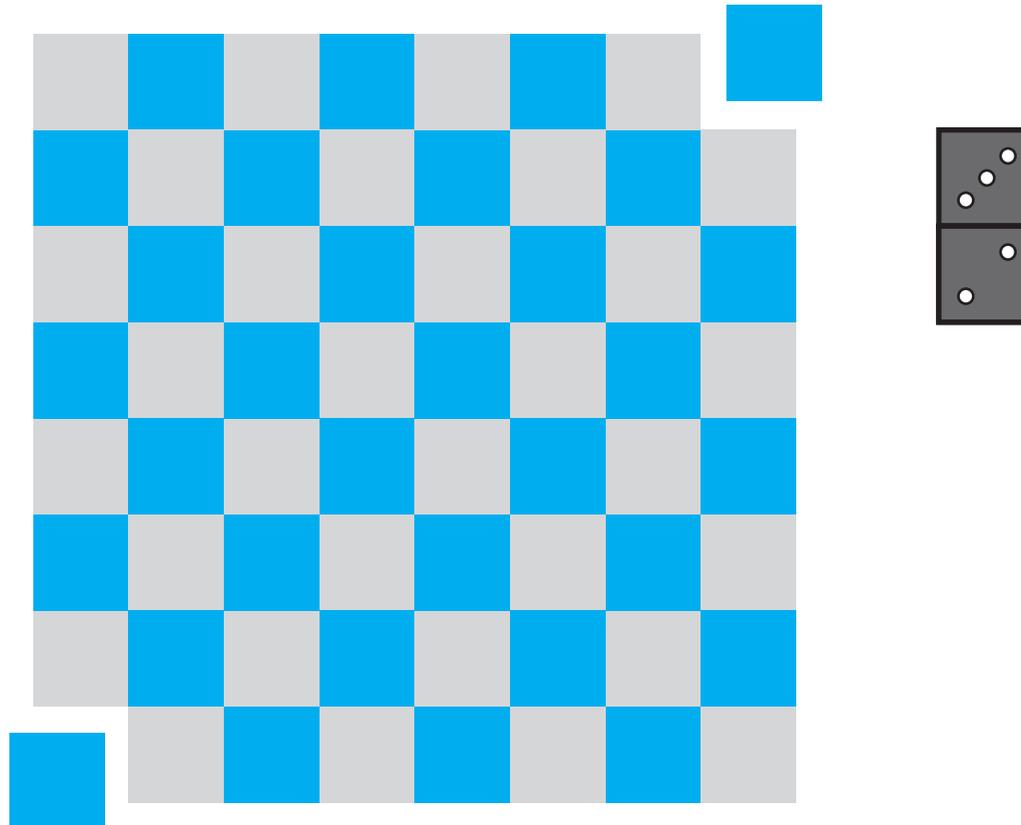
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Lecture Outline

- The informal problem
- Inductive definitions
- The Isabelle/HOL specification
- Proof overview

The Mutilated Chess Board

After cutting off the corners, can the board be tiled with dominoes?



The point: find a **suitably abstract** model.

General Tiling Problems

A **tile** is a set of **points** (such as squares).

Given a set of tiles (such as dominoes):

- The empty set can be tiled.
- If t can be tiled, and a is a tile **disjoint from** t , then the set $a \cup t$ can be tiled.

For A a set of tiles, inductively define **tiling**(A):

```
consts      tiling :: "'a set set => 'a set set"
inductive "tiling A"
  intrs
    empty    "{ } : tiling A"
  Un       "[ | a: A;  t: tiling A;  a <= -t | ]
           ==> a Un t : tiling A"
```

Inductive Definitions in Isabelle/HOL

We get (**proved** from a fixedpoint construction)

- rules `tiling.empty` and `tiling.Un` for making tilings
- rule `tiling.induct` to do induction on tilings:

```
[| xa : tiling A;  
  P {};  
  !!a t. [| a : A; t : tiling A; P t; a <= - t |]  
          ==> P (a Un t) |]  
==> P xa
```

If property P holds for $\{\}$ and if P is closed under adding a tile, then P holds for all tilings.

Example: The Union of Disjoint Tilings

If $t, u \in \text{tiling}(A)$ and $t \subseteq \bar{u}$ then $t \cup u \in \text{tiling}(A)$.

base case Here $t = \{\}$, so $t \cup u = u \in \text{tiling}(A)$ by assumption.

induction step Here $t = a \cup t'$, with a disjoint from t' .

Assume that $a \cup t'$ is disjoint from u .

By induction $t' \cup u$ is a tiling, since t' is disjoint from u .

And $a \cup (t' \cup u)$ is a tiling, since a is disjoint from $t' \cup u$.

So $t \cup u = a \cup t' \cup u \in \text{tiling}(A)$.

The Proof Script for Our Example

```
Goal "t: tiling A ==> \  
\  
  u: tiling A --> t <= -u --> t Un u : tiling A";
```

```
by (etac tiling.induct 1);
```

perform induction over $\text{tiling}(A)$

```
by (simp_tac (simpset() addsimps [Un_assoc]) 2);  
change  $(a \cup t) \cup u$  to  $a \cup (t \cup u)$ 
```

```
by Auto_tac;
```

tidy up remaining subgoals

```
qed_spec_mp "tiling_UnI";
```

store the theorem

The Isabelle Theory File

```
Mutil = Main +
```

```
consts      tiling ...
```

```
consts      domino :: "(nat*nat)set set"
```

```
inductive domino
```

```
  intrs
```

dominoes too are inductive!

```
    horiz  "{(i, j), (i, Suc j)} : domino"
```

```
    vertl  "{(i, j), (Suc i, j)} : domino"
```

```
constdefs
```

```
  below :: "nat => nat set"      row/column numbering
```

```
    "below n == {i. i < n}"
```

```
  colored :: "nat => (nat*nat)set"
```

```
    "colored b == {(i,j). (i+j) mod 2 = b}"
```

```
end
```

Proof Outline

Two disjoint tilings form a tiling.

Simple facts about **below**: chess board geometry

Then some facts about tiling **with dominoes**:

Every row of length $2n$ can be tiled.

Every $m \times 2n$ board can be tiled.

Every tiling has as many black squares as white ones.

*If t can be tiled, **then** the area obtained by removing two black squares cannot be tiled.*

No $2m \times 2n$ mutilated chess board ($m, n > 0$) can be tiled.

The Cardinality Proof Script

```
Goal "t: tiling domino ==> \  
\  
  card(colored 0 Int t) = card(colored 1 Int t)";
```

```
by (etac tiling.induct 1);  
    perform induction over tiling(A)
```

```
by (dtac domino_singletons 2);  
    a domino has a white square & a black one
```

```
by Auto_tac;
```

```
by (subgoal_tac "ALL p C. C Int a = p --> p ~: t" 1);  
    lemma about the domino a and tiling t
```

```
by (Asm_simp_tac 1);
```

```
by (blast_tac (claset() addEs [equalityE]) 1);  
    using, and proving, this lemma
```

Benefits of the Inductive Model

Follows the informal argument

Admits a general proof, not just the 8×8 case

Yields a short proof script:

- 15 theorems
- 2.4 tactic calls per theorem
- 4.5 seconds run time

Other Applications of Inductive Definitions

- Proof theory
- Operational semantics
- Security protocol verification
- Modelling the λ -calculus